| | VOCABULARY | |
|---|--|---------------------------------------|
| vocabulary. We can help to promote vo - Listen, read and ur - Pictures, contexts, - Multiple meaning - Knowledge of root etc help to prom | nderstand the meaning and usage of a new word. situations and illustrations serve as clues to find the meaning of new of a word can be understood with reference to context. words, inflections, prefixes, suffixes, synonyms, antonyms, compou | delines will w words. Ind words |
| | e following sentences. Write "T" if a sentences is true a | and "F" if |
| it is false. | | |
| Example: a) I am thirsty. S | o I want to have some food. [F] | |
| b) We will cross | the road at zebra lines. [T] | |
| 1) We throw wa | ste papers into a dust bin. [] | |
| 2) I congratulate | e a person when he gives me something. [] | |
| | | |

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3) Dad uses suitcase to carry his clothes. []

